DOCUMENT RESUME

ED 463 317 TM 033 749

AUTHOR . Hussar, William J.

TITLE Projections of Education Statistics to 2011. Thirtieth

Edition. Pocket Projections.

INSTITUTION National Center for Education Statistics (ED), Washington,

DC.

REPORT NO NCES-2002-145
PUB DATE 2002-03-00

NOTE 13p.; For the complete report, see ED 457 241. For the

pocket projections to 2010, see ED 453 298.

AVAILABLE FROM ED Pubs, P.O. Box 1398, Jessup, MD 20794-1398. Tel:

877-433-7827 (Toll Free).

PUB TYPE Numerical/Quantitative Data (110)

EDRS PRICE MF01/PC01 Plus Postage.

DESCRIPTORS Degrees (Academic); Educational Finance; *Elementary

Secondary Education; *Enrollment Trends; Expenditures; High School Graduates; *Higher Education; Population Trends; Prediction; Private Schools; Public Schools; Research Methodology; *School Statistics; Tables (Data); Teachers;

Trend Analysis

IDENTIFIERS National Center for Education Statistics

ABSTRACT

Each year the National Center for Education Statistics publishes this pocket summary of the annual Projections of Education Statistics. The complete report contains information on projected enrollment and graduates, teachers, and public elementary and secondary school expenditures. This summary contains figures for 1988-1989, estimates for 1999-2000, and projections for 2010-2011, with information about the percent of change from 1988-1989 to 1999-2000 and from 1999-2000 to 2010-1011. Tables present data for these periods for: (1) population by age; (2) elementary and secondary enrollment in public and private schools; (3) high school graduates; (4) numbers of classroom teachers; (5) pupil/teacher ratios; (6) elementary and secondary education expenditures; (7) enrollment in degree-granting postsecondary education; and (8) earned degrees. Technical notes explain how the projections were calculated. (SLD)



Pocket Projections

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of Education

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to 2011



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NGES 2002-145

Each year, the U.S. Department of Education's National Center for Education Statistics (NCES) publishes this pocket summary of the *Projections of Education Statistics*. The complete report, *Projections of Education Statistics to 2011*, provides the reader with NCES information on projected enrollment at all education levels, numbers of high school graduates, earned degrees conferred, classroom teachers, and expenditures of public elementary and secondary schools. In addition, there are state-level tables on public elementary and secondary enrollment and public high school graduates and some supplementary tables from other sources.

To receive a copy of the report *Projections of Education Statistics to 2011*, see the ordering information at the end of this booklet.

Look for the release of *Projections of Education Statistics to 2012* this fall!



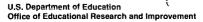
Pocket Projections

NATIONAL CENTER FOR EDUCATION STATISTICS

Projections of Education Statistics to 2011

William J. Hussar National Center for Education Statistics





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The National Center for Education Statistics (NCES) is the primary federal entity for collecting, analyzing, and reporting data related to education in the United States and other nations. It fulfills a congressional mandate to collect, collate, analyze, and report full and complete statistics on the condition of education in the United States; conduct and publish reports and specialized analyses of the meaning and significance of such statistics; assist state and local education agencies in improving their statistical systems; and review and report on education activities in foreign countries.

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March 2002

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Suggested Citation

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Content Contact: William J. Hussar (202) 502–7359





Pocket Projections 1988–89 to 2010–11

Characteristic 198	8–89	1999–2000 (estimate)	2010-11 (projected)	to	Percent change 1999–2000 to 2010–11
		Population	on¹		
(Num	bers in the	ousands)		
3-5 years old 10	,802	11,502	11,875	6	3
5-13 years old 31	,030	35,605	35,322	15	-1
14-17 years old 14		15,653	16,681	12	7
18 years old 3	3,803	3,878	4,363	2	13
18-19 years old 7		8,001	9,023	3	13
20-21 years old 7	7,688	7,637	8,963	-1	17
22-24 years old 12	2,158	10,468	12,270	-14	17
25-29 years old 21	,869	18,266	19,907	-16	9
30-34 years old 21		19,770	19,046	-8	-4
35-44 years old 35		44,865	39,495	27	-12

Elementary/secondary education

(Numbers in thousands)

Enrollment

Total	45,430	52,875	52,973	16	(#)
Public	40,188	46,857	47,131	17	1
Private	5,242	6,018	5,842	15	-3
Kindergarten-grade	e 8 32,537	38,253	37,563	18	-2
Public	28,501	33,488	33,034	17	-1
Private	4,036	4,765	4,529	18	-5
Grades 9-12	12,893	14,623	15,409	13	5
Public	11,687	13,369	14,096	14	5
Private	1,206	1,254	1,313	4	5



12



				Percent change 1988–89	Percent change 1999–2000
Characreristic	1988–89	1999-2000	2010-11	to	to
		(estimate)	(projected)	1999-2000	2010-11

Elementary/secondary education

(Numbers in thousands)

High school graduates ²	•			
Total 2,744	2,820	3.063	3	9
Public 2,459	2,543	2.765	3	9
Private 285	277	298	-3	8
Classroom teachers				
Total 2,668	3,304	3.633	24	10
Public 2,323	2,907	3,192	25	10
Private 345	397	441	15	11
Elementary 1,604	2,029	2,228	26	10
Public 1,353	1,748	1,916	29	10
Private251	281	312	12	11
Secondary 1,064	1,275	1,405	20	10
Public 970	1,159	1,276	19	10
Private 94	116	129	23	11
Pupil/teacher ratios		(In units)		
Total 17.0	16.0	14.6	_	_
Public 17.3	16.1	14.8	_	_
Private 15.2	15.2	13.2	_	_





				Percent change 1988–89	Percent change 1999–2000
Characteristic	1988–89	1999-2000 (estimate)	2010-11 (projected)	to 1999–2000	to 2010–11

Elementary/secondary education

(Billions of constant 1999-2000 dollars)

Expenditures

Current expenditures in public schools ³ \$241.8	\$314.3	\$418.3	30	33
Current expenditures per pupil in fall enrollment	(Const	ant 1999-2000	dollars)	
in public schools ³ \$6,018	\$6,708	\$8,875	11	32
Estimated average annual salaries for teachers		0.10.010		
in public schools \$41,306	\$41,724	\$43,216	1	4
Degree-granting postsecondary education				

Degree-granting postsecondary education (Numbers in thousands)

Enrollment⁴

Total 13,055	14,791	17,457	13	18
Control of institution				
Public 10,161	11,309	13,402	11	19
Private 2,894	3,482	4,055	20	16
Type of institution				
4-year 8,180	9,199	10,901	12	19
2-year 4,875	5,592	6,556	15	17



				Percent change	Percent change 1999–2000
Characreristic	1988–89	1999–2000 (estimate)	2010-11 (projected)	to 1999–2000	to 2010–11

Degree-granting postsecondary education

(Numbers in thousands)

Enrollment4 (continued)

Sex of student				
Men 6,002	6,491	7,325	8	13
Women 7,053	8,301	10,132	18	22
Age				
19 years and under 3,119	3,557	4,360	14	23
20-21 years old 2,667	2,989	3,615	12	21
22-24 years old 2,068	2,435	2,862	18	18
25-29 years old 1,740	1,870	2,316	7	24
30-34 years old 1,283	1,145	1,356	-11	18
35 years and over 2,179	2,796	2,948	28	5
Attendance status				
Full-time 7,437	8,786	10,586	18	20
Part-time 5,618	6,005	6,871	7	14
Level				
Undergraduate11,317	12,681	15,111	12	19
Graduate 1,472	1,807	2,010	23	11
First-professional 267	303	336	13	11
Full-time-equivalent 9,466	10,944	13,055	16	19
Earned degrees ²				
Associate's 437	569	625	30	10
Men 186	217	226	16	4
Women 250	352	399	41	13



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				Percent change	Percent change 1999–2000
0 1	4000 00	1000 0000	0010 11	1900-09	1999-2000
Characteristic	1988-89	1999–2000	2010–11	to	to
		(estimate)	(projected)	1999-2000	2010-11

Degree-granting postsecondary education

(Numbers in thousands)

Earned degrees² (continued)

Bachelor's 1,019	1,193	1,392	17	17
Men 483	519	568	7	9
Women 535	674	824	26	22
Master's 311	444	477	43	7
Men 149	185	190	24	3
Women 161	259	287	61	11
Doctor's 36	47	49	32	4
Men 23	27	28	18	3
Women 13	20	22	56	5
First-professional 71	81	88	14	9
Men 45	45	46	-1	3
Women 26	36	42	40	17



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Technical Notes

General Projection Methodology

Beginning with institutional data from the National Center for Education Statistics (NCES) and demographic data and projections from the Bureau of theCensus, total enrollment is projected using expected enrollment rates. Exponential smoothing and multiple linear regression are the two major projection techniques used to forecast these rates. Demographic assumptions used by NCES are consistent with Bureau of the Census middle series of population projections. Elementary and secondary expenditure projections are produced using multiple linear regression.

For methodological details on the assumptions and methods used to develop these projections, and details on data sources, see *Projections of Education Statistics to 2011*.

(#)Between -0.5 and 0.5.

- -Percentage not calculated.
 - Population projections are from the middle series of population projections of the Bureau of the Census.
 - ² Data for 1999-2000 are projected.
 - Excludes capital outlay and interest. Data for 1999–2000 are projected.
 - Data for 1999–2000 were imputed using alternative methods. See appendix E of the *Projections of Education Statistics to 2011* for details.

NOTE: Because of rounding, details may not add to totals. Percentages are based on unrounded numbers. Historical numbers may differ from numbers which appeared in editions of *Projections of Education Statistics* produced prior to the *Projections of Education Statistics* to 2011.



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